A. General Information

A0 Respondent Information (Not for Publication)

Name:		Jared Todisco
Title:		Sr. Research Analyst
Office:		OPAIR
Mailing Address:		100 Summit Lake Drive 3rd Floor
City/State/Zip/Country:		Valhalla, NY 10595
Phone:		914-923-2881
Fax:		
E-mail Address:		JTodisco@Pace.edu
Are your responses to the CDS posted for	Х	Yes
erTJ0.56149013 T402003135 1-7 (r)1QDC3		No

If yes, please provide the URL of the corresponding Web page:

A0A

A1 Address Information

Name of College/University: Mailing Address: City/State/Zip/Country: Address (if different): City/State/Zip/Country: Main Phone Number: WWW Home Page Address: Admissions Phone Number: dmissions Toll-Free Phone Number: Admissions Office Mailing Address: City/State/Zip/Country: Admissions Fax Number: Admissions E-mail Address: Pace University One Pace Plaza New York, NY 10038 Street

866-722-3338

ww.pace.edu 212-346-1323 A 800-874-7223 One Pace Plaza New York, NY 10038 212-346-1040 undergraduateadmission@pace.edu

A2

Public

x Private (nonprofit) Proprietary

A3 Classify your undergraduate institution:

x Coeducational college Men's college Women's college

A4 Academic year calendar:

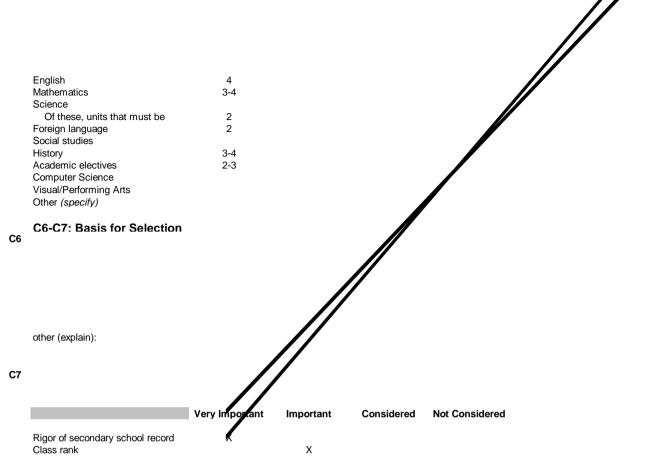
x Semester Quarter Trimester 4-1-4 Continuous Differs by program (describe):

Other (describe):

A5

Men Women Another Gender Men Women Another Gender 1 Descriptionschaft, fist-finitie 623 1,461 0 12 10 0 2 Offer fist versit, depres eakling 100 314 0 156 10 0 3 Al dicht depresendenting 2,431 5,019 0 156 160 0 4 Alt dicht depresendenting 2,431 5,019 0 156 160 0

в	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Densaud • Permanenty Disabled • Pamis Aid Barke of the Federal Covariment • Official church missions • Report Total Microshie Exclusions	1	0	D	1		
:	Final 2015 cohort, after adjusting for allowable exclusions	666	508	877	2051		
,	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	265	233	447	945		
	Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	83	56	85	224		
	Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	13	11	18	42		
G	Total graduating within six years (sum of lines D, E, and F)	361	300	550	1211		
н	Six-year graduation rate for 2015 cohort (G divided by C)	54.2%	59.1%	62.7%	59.0%		
	For Two-Year Institutions Please provide data for the 2019 of Initial cohort, total of first-time, full-ti Of the initial cohort, how many did n	me degree/certifica	ate-seeking studer	its :	2019 Cohort	2018 cohort. 2018 Cohort	
	Please provide data for the 2019 of Initial cohort, total of first-time, full-ti	me degree/certifica	ate-seeking studer	its :	2019 Cohort		
B13 B14 B15	Please provide data for the 2019 d Initial cohort, total of first-time, full-ti Of the initial cohort, how many did n - basin - basin - basin basin basin - basin - basin basin -	me degree/certifica tot persist and did ment wable exclusions: an two years duration	ate-seeking studer not graduate for the on (total):	its: e following reasons	2019 Cohort		
B13 B14 B15 B16	Please provide data for the 2019 d Initial cohort, total of first-time, full-ti Of the initial cohort, how many did n - basin - basin - basin programming - basing programming - basing and service of the feetang pres- - total although and boost - happer total although excludes - Planat cohort, after adjusting for allion Completence of programs of less tha	me degree/certifica iot persist and did i ment wable exclusions: an two years durati an two years within	ate-seeking studer not graduate for the on (total): 150 percent of not	its: e following reasons	2019 Cohort	2018 Cohort	
B13 B14 B15 B16 B17	Please provide data for the 2019 d Initial cohort, total of first-time, full-ti Of the initial cohort, how many did n - basin - basin - basin basin basin - basin - basin basin -	me degree/certifica not persist and did ment wable exclusions: an two years durati an two years within two but less than I	ate-seeking studer not graduate for the on (total): 150 percent of not four years (total):	its: 6 following reasons mail time:	2019 Cohort	2018 Cohort	
B13 B14 B15 B16 B17 B18 B19	Please provide data for the 2019 of this cohort, total of first-time, kill- dital cohort, total of first-time, kill- dital cohort, total of first-time, kill- dital cohort, total of first-time, kill- ter and the same total cohort, total of the hard total cohort, total of the same total total and the same total cohort, total completers of programs of late kait Completers	me degree/certifica tot persist and did ment wable exclusions: in two years durati in two years within two but less than 1 two but less than 1 rs) to other institut	ate-seeking studer not graduate for the on (total): 150 percent of nor four years (total): four-years within 11	its: 6 following reasons mail time:	2019 Cohort	2018 Cohort	
B13 B14 B15 B16 B17 B18 B19 R20	Please provide data for the 2019 of Initial cohort, total of first-firms, full-d Offen initial cohort, how many-did n - total - tota	me degree/certifica tot persist and did i meent wable exclusions: an two years durati an two years within two but less than I two but less than I two but less than I s) to oher institut 15:	ate-seeking studer not graduate for the on (total): 150 percent of nor four years (total): four-years within 11	its: 6 following reasons mail time:	2019 Cohort	2018 Cohort	
B13 B14 B15 B16 B17 B18 B19 R20	Please provide data for the 2019 of the static cohort, total of first-times, table (Of the initial cohort, how manyed on the annual static cohort, how manyed on the annual static cohort. The static cohort is more than a static cohort, the static cohort is more than a static cohort, the static cohort please total advestite exclusions Please total advestite exclusions Please total advestite exclusions Please total advestite exclusions Completens of programs of late static Completens of programs of all static please total total static completenses and the static completenses of programs of all static programs that the static completency of programs of all static programs total advestite active removements. B22, Retension Retexes Report for the cohort on all advesting proceeding summer term).	me degree/entifica iot persistand did ement wable exclusions: in two years durati in two years within two but less than two but less than is: jo orher institut ns: e, first-time bache	ate-seeking studer not graduate for fiv 150 percent of nor 150 percent of nor four years (total): four-years (within 1 stora-years within 1	its : a following reasons mail time: 50 percent of 1) degree-seeking	2019 Cohort	2018 Cohort	all 2021 (c
B13 B14 B15 B16 B17 B18 B19 R20	Please provide data for the 2019 of this all cohort, total of first-times, full-di- Off the initial cohort, how manyd din 4 homework (Stability) 4 homework (Stability) 1	me degreekentiist on persistand did on persistand did nemant wable exclusions: an two years durati na wo years within two but ess than two but ess than two but ess than the but ess than ess: e, first-time backet usted for students if government	ate-seeking studen not graduate for thy on (total): 150 percent of not four-years (total): four-years (total): four-years (total): four-years (total): four-years (total): so (or equivalent tot's (or equivalent to do and total) (total): four-years	its : a following reasons mail time: 50 percent of 1) degree-seeking	2019 Cohort	2018 Cohort	all 2021 (c





Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1140	1210	1290
SAT Evidence-Based Reading and	580	620	670
SAT Math	540	580	630
ACT Composite	24	27	29
ACT Math	25	27	32
ACT English	22.25	24	26
ACT Writing			
ACT Science	27	30	33
ACT Reading	24	25	28

Score Range	SAT Evidence-	SAT Math
700-800	12.5%	9.0%
600-699	56.8%	32.4%
500-599	27.9%	54.4%
400-499	2.7%	4.2%
300-399	0.3%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%
Score Range	SAT Composite	
1400-1600	7.7%	
1200-1399	47.8%	
1000-1199	41.6%	
800-999	2.7%	
600-799	0.3%	
400-599	0.0%	
Totals should = 100%	100.0%	

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	22.5%	37.3%	6.4%	60.6%	20.0%
24-29	59.5%	45.5%	56.4%	24.8%	56.4%
18-23	18.0%	14.6%	29.1%	13.8%	23.6%
12-17	0.0%	2.7%	8.2%	0.9%	0.0%
6-11	0.0%	0.0%	0.0%	0.0%	0.0%
Below 6	0.0%	0.0%	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%	100.0%	100.0%

C10

Percent 19.4% 47.9% 80.8% Top half + 19.2%Ttaash(I)-11.8 (s)8.2 (f)-9.9= 100%

12-7%

			0.00% 100.00%		
• • •					
C12	Average high school GPA of all degree-	58 (805 5 DC 0	.008 TW 18.968 0 Td(89.40%	
				100.00%	
	C13-C20: Admission Policies				
C13	Application Fee				
			Yes	No	
			х		
			50		
			Yes X	No	
			~		
х	Same fee				
	Free Reduced				
			Yes	No	
			Х		
C14	Application closing date				
			Yes X	No	
			X		
	Application closing date (fall)	Date 2/15			
	Priority Date	2/15			
				Yes	No
C15				X	
C16	Notification to applicants of admissio		ent (fill in one only)		
Х	On a rolling basis beginning (date): By (date): Other:	Nov 20			
C17	Reply policy for admitted applicants	(fill in one on	ly)		
Х	Must reply by (date): No set date	May 1			
	Must reply by May 1st or within Other:		weeks if notified ther	reafter	
	Deadline for housing deposit (MMDD): Amount of housing deposit:	500			
	Refundable if student does not enroll?				
	Yes, in full				
Х	Yes, in part No				
C19	Deferred admission				

C18 Deferred admission

	Yes X	No
C19 Early admission of high school students	Yes	No X
C20 Common Application: Question removed from CDS. (Initiated during 20 C21-C22: Early Decision and Early Action Plans	06-2007 cycle)	
C21 Early Decision	Yes	No
	x	

11/1 12/1

D1-D2: Fall Applicants

D1 Yes No X X

D21/ 4 Req 530 3u 530 3PB5 21n 3

	Applicants	Admitted	Enrolled
Men	965	533	176
Women	2,402	1,213	329
Another Gender	8	1	0
Total	3,375	1,747	505

E1

x Accelerated program

х

X Coed dorms
 Men's dorms
 Women's dorms

х

FrateDhity/sorority housing Cooperative housing

x Theme housing Wellness housing

х

G0 Please provide the URL of your institution's net price calculator:

G1

G1 First-Year Undergraduates PRIVATE INS2 (E)-25.-0 0 9.84 58.32 406.56 Tm[P)-25p475yoTf0.003 Tc -0.003 Tw 9.84 -0 0 9.84 38.4 561.36 Tm

- 1. Non-need institutional grants
- 2. Non-need tuition waivers
- 3. Non-need athletic awards
- 4. Non-need federal grants
- 5. Non-need state grants

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount **Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19 PANDEMIC

Aid Awarded to Enrolled Undergraduates

- H1 Enter total dollar amounts awai y AID RI Uac 0.0075 (62.4 9.6 re7.52 reW nBT7.68 -01)f2.6 (r)Rqn 3d-9.!
 - Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.

• For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-

• Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

2022-2023 2021-2022

Х

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

Х

Scholarships/Grants	Need-based	Non-need-
	\$13,834,512	\$0
	\$5,151,964	\$146,041

	C Institutional loan programs.			
	D State loan programs.			
	E Private student loans made by a bank or lender.	218	17.00%	\$53,259
H6				
х	Institutional non-need-based scholarship or grant aid i Institutional scholarship or grant aid is not available	s available		
	If institutional financial aid is available for undergradua provide the number of undergraduate degree-seeking need-based or non-need-based aid:			364
				\$19,915
				\$7,249,105
H7				
х				

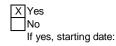
Process for First-Year Students H8 X X

H9

Priority date for filing required financial aid forms: November 15th Deadline for filing required financial aid forms:

H10

- a) Students notified on or about (date):
- b) Students notified on a rolling basis:



H11 Indicate reply dates:

Students must reply by (date):		May 1st	
or within	weeks of notification.		2.00

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

Х	Direct Subsidized Stafford Loans
Х	Direct Unsubsidized Stafford Loans
Х	Direct PLUS Loans
	Federal Perkins Loans
Х	Federal Nursing Loans
	State Loans
	College/university loans from institutional funds
	Other (specify):
	-

H13 Need Based Scholarships and Grants

Х	Federal Pell
Х	SEOG
Х	State scholarships/grants
Х	Private scholarships
Х	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
Х	Federal Nursing Scholarship
	Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	Х	Х
Alumni affiliation	Х	
Art		
Athletics	Х	
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama	Х	
Religious affiliation		
State/district residency		

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

Are these policies related to the COVID-19 pandemic?



I-1.

	Full-time	Part-time
A	Exclude	Include only if they teach one or more non- clinical credit courses
В	Exclude	Include if they teach one or more non- clinical credit courses
C	Exclude	Include
D	Exclude	Exclude
E	Include	Exclude
F	Exclude	Exclude
G	Exclude	Include

I-1.			Full-Time	Part-Time	Total
	А	Total number of instructional faculty	484	841	1325
	В	·	100	232	332
	С		275	464	739
	D		209	377	586
	Е	Total number who are nonresidents (international)	58	44	102
	F	Total number with doctorate, or other terminal degree	399	343	742
	G	Total number whose highest degree is a master's but not a terminal master's	77	358	435

Н		8	85 9	93
I		0	55 5	55
J	3	30	50 8	80
I-2.				

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	14	to 1	(based on	10939	students
			and	764	faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

• Please include classes that have been moved online in response to the COVID-19 pandemic.

A class secteportane orniz cs offere (f)-28 (or)2 (c)-6(er)2 ((i)16 (t)-3,(t)-3 (i)16 (den)25 (Under25.1 (gr)2 (adu)25 (at)-3 ([c)-6 (l)16 (as)19 (s)19 (s)19 (ec)-6 (t)-3 (i)16 (on)r)2 (t)1*A*

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	120	567	455	92	30	35	6	1305
	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB- SECTIONS	12	67	63	0	0	0	0	142

J1 Degrees conferred between July 1, 2021 and June 30, 2022

Category

Province Tetra Tetr

Common Data Set 2019-2020

milution

